



McIntosh Elementary

Title I Family Engagement Policy

2016-2017



Ethel Francis, Principal

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At McIntosh Elementary, a Title 1 school, parents and community members are welcome and encouraged to participate in various activities and engagement options. We believe that active family and community engagement is essential to ensure student academic success. One of our main focuses is for families to understand the state academic standards and how their students are assessed on these. The following is a list of opportunities/activities for our school:

- McIntosh Elementary school staff will work in partnership with parents to engage them in their child's academic and social development. Some examples are: Family Literacy, Wake Up and Read, Family Math, Quarterly Chat & Chew, a fall and spring team building exercise and parent conferences. Personalized home visits provided as needed and referral to community events.
- This year McIntosh will have at least 2 family activities that will be held in the community working with family engagement team. When appropriate community and business partners will assist us to provide these services. Activities will vary from literacy and team building. Parents will receive helpful learning tips and activities to assist their children success in school.
- A newsletter will be provided monthly to inform parents of all school and district initiatives that are occurring in their child's education. This focus will allow parents to be knowledgeable about what they see their child doing. Our monthly newsletter can also be accessed through our website <http://mcintosh.nn.k12.va.us>.
- Our Leadership Team meets bi-monthly. The purpose of the Leadership Team is to improve the excellence of teaching and learning in the school, so that the greatest number of students achieve proficiency in the core academic subjects of reading and mathematics. In addition, the team will serve as a foundation for actively engaging the school's greater community in designing learning goals and innovative projects which enhance the educational experiences of our students.



- An invitation for family engagement will be offered by the school staff and Lead Family Engagement Specialist during Open House, parent meetings, and activities throughout the school year. The meetings will be held at flexible times to encourage parent and community engagement. Transportation will be provided when necessary. Child care will be offered at activities as applicable.
- We provide translations, interpreters, and Language Line services to assist parents with understanding the information related to school programs and parent meetings. Translations as applicable.

Bienvenido

- McIntosh Elementary staff is available to communicate with parents through various methods, including school and class newsletters, emails, notes and phone calls to parents and parent conferences.
- During designated parent meetings parents are provided information regarding the services offered by Title I and the status of their school's accreditation.
- Parents of incoming kindergarten and outgoing fifth grade students are invited to attend a Kindergarten and Middle School Transition information session. The session are designed to introduce families to the next step of their child's academic development and answer any questions or concerns that they may have.
- Parents will participate in an annual evaluation of the content and effectiveness of the Title I parental engagement program. The evaluation will include an assessment of how engagement is increasing and what barriers to parental participation still need to be overcome.
- Each individual classroom has its own method of utilizing parent support depending on the needs of that particular classroom using the NNPS Volunteer Program.



McIntosh Elementary is a Schoolwide Title 1 School

What is Title I?

Title I is a Federal program under the Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB). Title I is the funding source from ESEA. It provides money to states and school districts to meet the needs of educationally at-risk students. Title I funds must be used in schools with the highest concentration of students from socio-economic backgrounds. Title I reaches about 21 million students in public and private schools throughout the United States. In December of 2015, President Obama signed the ESSA which reauthorizes ESEA and replaces No Child Left Behind. 2016-17 is a year of transition for ESEA to ESSA. ESSA will go into full effect for the 2017-18 school year.

One of the Family Engagement Requirements for a Title I School is:

Each district that receives Title I, Part A funds must develop a written family engagement policy that establishes the district's expectations for family engagement. The district policy must be developed jointly with, and agreed upon with, the parents of children participating in Title I, Part A programs and distributed to parents of all children participating in Title I, Part A programs.

This policy was adopted by **McIntosh** on **October 7, 2016** and will be in effect for the period of the **2016-2017**. The school will display this policy in a visible location which will allow all parents of participating Title I, Part A children to view it on or before **October 31, 2016**. The school will provide copies to each parent of a child participating in a Title I, Part A program. Additional copies will be located in the school office, library and parent resource room.

Ethel Francis

(Signature of Authorized Official)

October 31, 2016

(Date)

Contributed to Policy:

Deborah Pope-Johnson– Lead Family Engagement Specialist, Ethel Francis, Principal; Megan Auman, Assistant Principal; April Tran, Reading Specialist; Lead Teachers -Melissa Texidor; Tiffany Francisco; Natalie Cordova; Briannon Morris; Nicole Neice; Becky Chappell; Colleen Budlove; Michelle Priestley; Theresa Nehez; Tiffany Murchison; Brenda King, Professional Counselor, and Karen Caine, Parent and Teacher.

Please provide written comments to your school's Family Engagement Specialist:

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